DUNSFORD
COMMUNITY ACADEMY

learning academy partnership

Torbay and Devon Agreed Syllabus: scheme of work overview

(inc. references to Understanding Christianity material)

Dunsford Community Academy

Early Years Foundation Stage	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2 and Summer 1	Summer Term 2
UC Units:	F4 Being special: where do we belong?	F2 Why is Christmas special for Christians?	F1 Why is the word 'God' so important to Christians?	F3 Why is Easter special to Christians?	F5 What places are special and why?
F6 What times/stories are special and why?					

EYFS provision will also provide opportunities for pupils to learn about other world faiths and non-religious worldviews

Key Stage 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Christianity, Judaism and non-religious worldviews	1.10 What does it mean to belong to a faith or belief community?	1.7 Who is Jewish and how do they live? (part 1)	1.7 Who is Jewish and how do they live? (part 2)	1.1 What do Christians believe God is like?	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
Year 2 Christianity and Islam	1.6 Who is a Muslim and how do they live? (part 1)	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers? (C,M)
Key Stage 2						

Year 3 Christianity, Judaism, Islam and non-religious worldviews	L2.1 What do Christians learn from the Creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
Year 4 Christianity, Hinduism and non-religious worldviews	L2.7 What do Hindus believe God is like?	L2.4 What kind of world did Jesus want?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.13 How do people from religious and non-religious communities celebrate key festivals?	L2.11 How and why do people mark the significant events of life? (C, H, NR)
Year 5 Christianity, Islam, Judaism and non-religious worldviews	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.1 What does it mean if Christians believe God is holy and loving?	U2.9 Why is the Torah so important to Jewish people?	U2.11 What does it mean to be a Humanist in Britian today?	U2.13c What can be done to reduce racism? Can religion help?
Year 6 Christianity and Islam	U2.7 Why do Hindus want to be good?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.2 Creation and science: conflicting or complementary?	U2.6 For Christians, what kind of king is Jesus?	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)	U2.14 What do religious and non-religious worldviews teach about caring for the Earth?

The order of these units may change to suit the needs of the curriculum but the content will remain in accordance with the Agreed Syllabus.