

# Torbay and Devon Agreed Syllabus: scheme of work overview (inc. references to Understanding Christianity material)

| Early Years Foundation Stage               | Autumn Term 1                         | Autumn Term 2                               | Spring Term 1                                        | Spring Term 2 and Summer 1              | Summer Term 2                       |
|--------------------------------------------|---------------------------------------|---------------------------------------------|------------------------------------------------------|-----------------------------------------|-------------------------------------|
| UC Units:                                  | F4 Being special: where do we belong? | F2 Why is Christmas special for Christians? | F1 Why is the word 'God' so important to Christians? | F3 Why is Easter special to Christians? | F5 What places are special and why? |
| F6 What times/stories are special and why? |                                       |                                             |                                                      |                                         |                                     |

EYFS provision will also provide opportunities for pupils to learn about other world faiths and non-religious worldviews

| Key Stage 1                                                                  |                                                                  |                                                  |                                                   |                                             |                                                              |                                                                                         |
|------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------|---------------------------------------------------|---------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                                                                              | Autumn 1                                                         | Autumn 2                                         | Spring 1                                          | Spring 2                                    | Summer 1                                                     | Summer 2                                                                                |
| Year 1/2<br>Year A<br><br>Christianity, Judaism and non-religious worldviews | 1.10 What does it mean to belong to a faith or belief community? | 1.7 Who is Jewish and how do they live? (part 1) | 1.7 Who is Jewish and how do they live? (part 2)  | 1.1 What do Christians believe God is like? | 1.2 Who do Christians say made the world?                    | 1.9 How should we care for the world and for others, and why does it matter? (C, J, NR) |
| Year 1/2<br>Year B<br><br>Christianity and Islam                             | 1.6 Who is a Muslim and how do they live? (part 1)               | 1.3 Why does Christmas matter to Christians?     | 1.6 Who is a Muslim and how do they live? Part 2. | 1.5 Why does Easter matter to Christians?   | 1.4 What is the 'good news' Christians believe Jesus brings? | 1.8 What makes some places sacred to believers? (C,M)                                   |

| Key Stage 2                                                                         |                                                         |                                                                            |                                                                      |                                                                  |                                                                                           |                                                                                        |
|-------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Year 3/4<br>Year A<br><br>Christianity, Judaism, Islam and non-religious worldviews | L2.1 What do Christians learn from the Creation story?  | L2.10 How do festivals and family life show what matters to Jewish people? | L2.2 What is it like for someone to follow God?                      | L2.9 How do festivals and worship show what matters to a Muslim? | L2.3 What is the 'Trinity' and why is it important for Christians?                        | L2.12 How and why do people try to make the world a better place? (C, M/J, NR)         |
| Year 3/4<br>Year B<br><br>Christianity, Hinduism and non-religious worldviews       | L2.7 What do Hindus believe God is like?                | L2.4 What kind of world did Jesus want?                                    | L2.8 What does it mean to be Hindu in Britain today?                 | L2.5 Why do Christians call the day Jesus died 'Good Friday'?    | L2.13 How do people from religious and non-religious communities celebrate key festivals? | L2.11 How and why do people mark the significant events of life? (C, H, NR)            |
| Year 5/6<br>Year A<br><br>Christianity, Islam, Judaism and non-religious worldviews | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah?                      | U2.1 What does it mean if Christians believe God is holy and loving? | U2.9 Why is the Torah so important to Jewish people?             | U2.11 What does it mean to be a Humanist in Britain today?                                | U2.13c What can be done to reduce racism? Can religion help?                           |
| Year 5/6<br>Year B<br><br>Christianity and Islam                                    | U2.7 Why do Hindus want to be good?                     | U2.4 Christians and how to live: 'What would Jesus do?'                    | U2.2 Creation and science: conflicting or complementary?             | U2.6 For Christians, what kind of king is Jesus?                 | U2.10 What matters most to Humanists and Christians? (C, M/J, NR)                         | U2.14 What do religious and non-religious worldviews teach about caring for the Earth? |

The order of these units may change to suit the needs of the curriculum but the content will remain in accordance with the Agreed Syllabus.