

PE & SPORTS GRANT INFORMATION 2024/2025

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Academy	Dunsford Community Academy
PE & Sports Grant Allocation September 2023– July 2024	£16, 690



Spending Overview :
Rationale
 The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

ACTIVITY	COST £	FUNDING CONTRIBUTION	IMPACT SOUGHT	IMPACT
<i>Introduce lunchtime sport sessions /activities for pupils 2 days a week</i>	£2000	£2000	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Free clubs for all pupils to access</i></p>	<p>Regular physical activity has been embedded into the school day through the purchase of new games and equipment for use during break and lunch times. This includes resources such as Spikeball sets and football goals, which have significantly increased pupil engagement in active play on the playground. These activities promote teamwork, coordination, and general fitness among all age groups.</p> <p>In addition to structured physical education lessons, a variety of extracurricular opportunities have been made available to pupils. Maypole dancing clubs are</p>

				<p>held twice a week and have proven highly popular, with approximately 50 children voluntarily attending each week. This not only encourages physical activity but also helps to build rhythm, cooperation, and cultural appreciation.</p> <p>A broad range of sports is offered both during PE lessons and as part of after-school enrichment clubs, catering to diverse interests and abilities. Specialised PE groups for pupils eligible for Pupil Premium (PP) and those with Special Educational Needs and Disabilities (SEND) ensure that all children have equitable access to high-quality physical activity tailored to their needs.</p> <p>After-school sports clubs have been consistently attended by around 15 children each week throughout the academic year. Participation in these clubs has contributed positively to both mental wellbeing and physical health, supporting the school's broader aims of improving resilience, focus, and emotional regulation through regular physical activity.</p>
Saints South West coaching	£5500	£5500	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p> <p><i>£5500 for 3 teachers to undertake CPD.</i></p>	<p>This year, the school has benefitted from weekly coaching and a peer-teaching model delivered by PE specialists from Saints Southwest. As a result, teacher confidence and subject knowledge in physical education have noticeably improved. Staff now feel more equipped to plan and deliver sequences of PE lessons effectively, with pedagogical delivery becoming a growing strength across the school. At the start of the year, an internal audit highlighted that many teachers lacked confidence in teaching certain areas of the PE curriculum, particularly Dance</p>

			<p><i>Including resources for extra curricular including table tennis, ultimate Frisby, tri golf</i></p> <p>Teachers have access to CPD sessions and modelling to ensure they have the knowledge and skills to deliver high quality CPD back in school and to support teachers in their delivery of PE lessons.</p>	<p>and Gymnastics. These areas were prioritised for development, and all teachers received targeted support through coaching and peer observation. Continued professional development (CPD) sessions, carried out in collaboration with Saints Southwest, allowed staff to observe expert teaching and engage in co-delivery, strengthening their practice and deepening their understanding of curriculum content and progression.</p> <p>Beyond the classroom, the school has actively promoted inclusive sports participation. This year, we took part in a local football competition involving five schools. The event was a great success, with 100% of our Key Stage 2 Pupil Premium (PP) pupils and 75% of our SEND pupils participating. The competition format supported mixed-gender teams, enabling strong female representation - 11 girls from across KS2 were actively involved in competitive football over the course of the year, boosting engagement and confidence in sport among our female pupils.</p> <p>In addition, we hosted a whole-school swimming gala, ensuring that every child in Key Stage 2 took part in at least one race. This event celebrated personal achievement and teamwork, while also providing valuable competitive experience in a supportive environment. Competitive sport has been further embedded through our annual Sports Day, which was delivered in partnership with Saints Southwest and included structured, inclusive competition for all pupils.</p>
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<p>After School Clubs: Football , Cycling, netball</p>	<p>£140</p>	<p>£140</p>	<p>Further develop opportunities for children in RY2 - Y6 to engage in sports outside of school time.</p> <p>A range of clubs to be offered which will include sports and physical activity that children may not be able to engage in within the local area. Increased opportunities for PE/Sport both after school and at lunchtime will give increased opportunities for children to develop their health and fitness and mental health and wellbeing.</p> <p>Finding to be spent on resources to support clubs</p> <p>Clubs providing children with opportunities to excel in different sports and providing pupils eligible for pupil premium (PP) with the same opportunities as their peers.</p>	<p>Over the course of the year, the school has offered a variety of after-school sports clubs to encourage physical activity, teamwork, and enjoyment of sport beyond the school day. Clubs have included football, netball, dodgeball, and multi-sports, providing children with opportunities to try different disciplines and develop a range of physical skills. On average, 15 children have attended these clubs twice a week throughout the year. Regular participation has supported improvements in physical fitness, social interaction, and overall wellbeing, while also fostering positive attitudes towards sport and active lifestyles.</p>
<p><i>Develop Forest school provision for all pupils to encourage them to take part in wider physical activities</i></p>	<p>£6000</p>	<p>£6000</p>	<p><i>All pupils and staff confident to develop outdoor curriculum in newly developed area through PTFA funding.</i></p> <p><i>Resources that will build the breadth of activities accessible across the academy.</i></p> <p><i>Purchasing equipment to support broader access to different activities that can become clubs eg. orienteering</i></p> <p><i>Key indicator 1</i></p> <p><i>Increased confidence, knowledge and skill of all staff in teaching PE and sport</i></p> <p><i>Key indicator 3</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Supporting pupils to become active in a wider range of physical activities in the natural world</i></p> <p><i>CPD for staff to work with groups in outdoor classrooms to build activity into everyday session.</i></p>	<p>We are proud to report that 100% of our Year 6 cohort can confidently swim 25 metres, meeting the national curriculum expectation for swimming. Additionally, all children in our Reception class have achieved their Early Years goals related to gross motor skills, reflecting the school's strong focus on physical development from the very start of a child's journey with us.</p> <p>To broaden pupils' sporting experiences, we have introduced new equipment including an ultimate frisbee goal and a Spikeball set. These additions have sparked enthusiasm and curiosity among pupils, offering alternatives to more traditional sports. Feedback from our recent pupil survey showed that only 8% of children felt we do not offer enough sporting or musical opportunities - a positive indication of the breadth of our extracurricular provision.</p>

			<p><i>Purchasing equipment to ensure forest school remains sustainable and builds on activities like orienteering</i></p>	<p>Pupil voice continues to inform our decisions and shape our offer. Children frequently comment on how much they enjoy the wide range of sports available, with athletics, netball, and dodgeball being among the most popular. Our after-school bike club has also seen consistently high attendance, with an average of 15 children participating each week. This, alongside our Bikeability programme, has contributed to the development of confident and proficient young cyclists who are well-prepared for independent travel.</p> <p>The development of our forest school area has been a significant enhancement to our outdoor learning provision. With the addition of an outdoor classroom and a covered tented area, forest school activities can now take place in all weather conditions, ensuring continuity and accessibility throughout the year. Our Year 4 and Year 5/6 residential trips also placed a strong emphasis on outdoor learning, incorporating forest school sessions, orienteering, and access to the beach. These experiences have enriched pupils' connection to nature, teamwork skills, and sense of adventure.</p>
<p><i>Increase range of resources to manage impact of larger class size</i></p>	<p>£2050</p>	<p>£2050</p>	<p>To leave a lasting legacy for PE in increase access for all pupils.</p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Support pupils with SEND and proprioceptive needs with a small trampoline</i></p> <p><i>Greater access to a wider range of equipment developing</i></p>	<p>This year, additional hockey and football equipment has been purchased, along with extra resources to support athletics. The investment in high-quality equipment has had a notable impact on both teaching and learning in PE. Teachers have reported increased confidence when delivering lessons, no longer feeling restricted by limited resources. As a result, lessons are more fluid and better structured. Pupils have also noticed the difference - many have commented that they now spend less time waiting</p>

			<p><i>cardio-vascular activity, dexterity, balance, fine and gross motor control and teamwork</i></p>	<p>for a turn and more time actively participating in sports activities, leading to improved engagement and enjoyment during PE.</p> <p>Human resourcing for swimming has also been increased, ensuring that every child in the school has had the opportunity to access swimming lessons. This inclusive approach has strengthened our swimming provision and ensured consistent progress across year groups. The introduction of water polo equipment has further enhanced swimming lessons by allowing children to learn sporting skills in the water. This has added an element of fun and competition, with many pupils expressing greater excitement about swimming on days when games are included in their sessions.</p> <p>In addition, the use of a trampoline has supported pupils in engaging with physical activity while helping them manage emotional regulation. For some children, particularly those with additional needs, the trampoline has provided a positive outlet to support self-regulation, improve focus, and encourage movement in a safe and structured environment.</p>
<p><i>Small group swimming coaching beyond 6 weeks for younger pupils and swimming catch up</i></p>	<p>£1000</p>	<p>£1000</p>	<p><i>Pupils who are learning to swim having greater consistency and regularity over 18-week sessions</i></p> <p><i>Closing the gap for pupils who are working towards Y6 swimming standards</i></p>	<p>End-of-year assessments for Year 6 have shown that 100% of pupils are able to swim at least 25 metres, meeting the national curriculum requirement. This achievement reflects the school's strong and consistent commitment to</p>

<i>coaching</i>			<p><i>Key indicator2</i></p> <p><i>Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3</i></p> <p><i>Profile of PE and sport raised across the school as a tool for whole school improvement</i></p> <p><i>100% Year 6 pupils reach minimum standards for swimming and water safety</i></p>	<p>swimming throughout all year groups. By ensuring that every child has regular access to swimming lessons across their time in school, we have created a culture where water confidence and swimming proficiency are developed progressively and securely.</p> <p>All pupils also benefit from two high-quality PE sessions each week. These lessons are well-planned, inclusive, and delivered with a focus on skill development, teamwork, and enjoyment. To further raise the profile of physical education and swimming, achievements in these areas are regularly celebrated in class. This recognition helps to foster positive attitudes toward sport and physical activity, encouraging all children to take pride in their progress and participation.</p>
TOTAL	16,690	16,690		