

Learning Academy Partnership



Pupil Questionnaire Feedback

Summer 2025

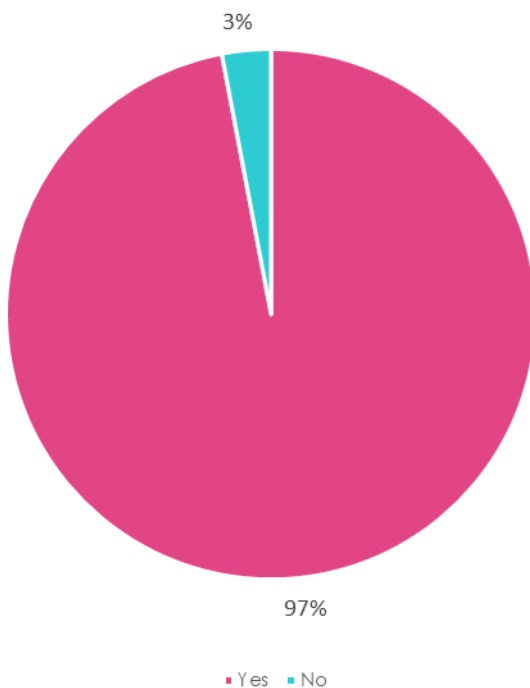
Dunsford Community Academy



We received a total of 65 responses from pupils across our school, which gives an 80% response rate. All children were given the opportunity to respond to the survey during their school day. Children from Year 2-6 were asked to respond individually while Reception and Year 1 children completed the survey in classes. Our annual pupil survey and regular pupil voice groups allow us to listen carefully and act on to what they are telling us.

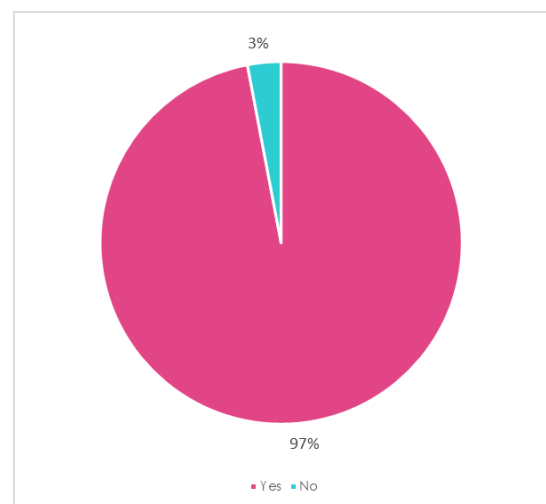
“Our values help us as having thoughtful friends gives me courage in my learning”

I am proud to attend my school



97% of pupils told us that they feel proud to attend Dunsford Community Academy. Ensuring children feel that they belong to our school community is key to children's success. Our adults work hard to ensure that all children feel a part of our community and are proud to attend here.

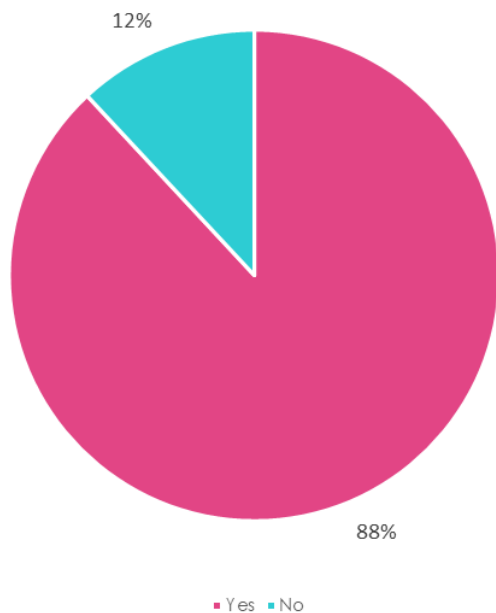
I feel listened to and have a voice in my class and my school community?



97% of children feel that they have a voice in our school community. We plan in many formal and informal opportunities for children to share their views and listen to these. This year we increase access to maypole dancing and creating a calm reading shed outside due to the contributions of our school council.

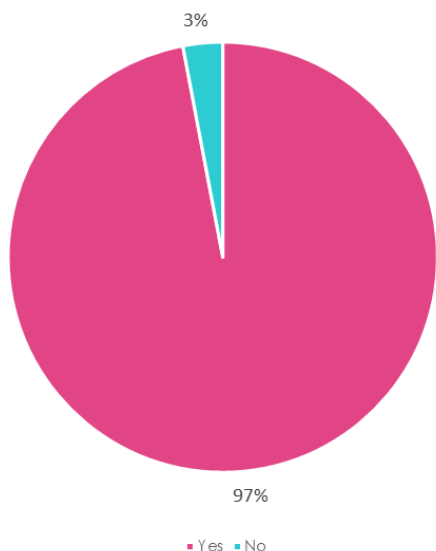


Do the school values help you to understand how to live together as a school



88% of children said that the school values help them to live and work together with our community. This year, our focus values have been Bravery, Aspiration and Thoughtfulness. These are reflected and celebrated through whole school assemblies and lessons throughout the day.

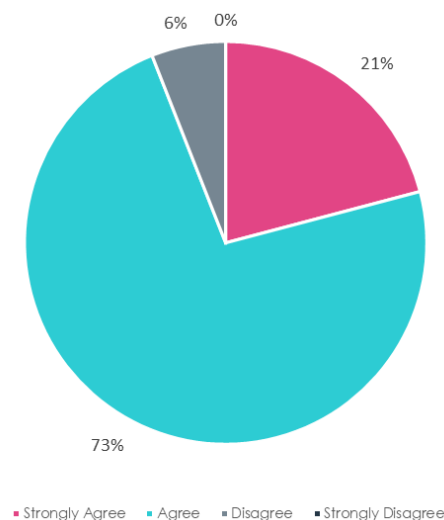
Does your teacher help you when you find things hard?



97% of children said that their teacher will help them when things are hard. This year we have introduced the learning loop to boost the metacognitive skillset of our children.

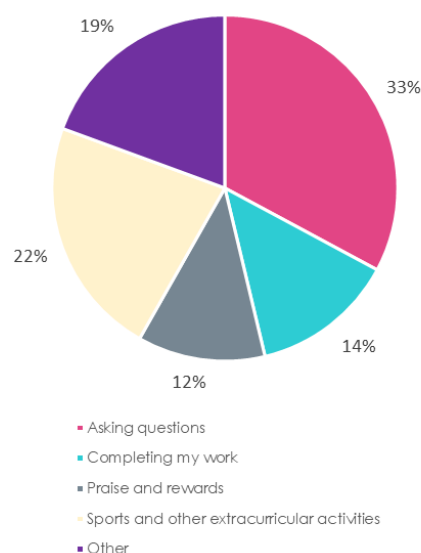
"Together, the working wall, the learning loop and the teacher means I can be successful."

My teacher(s) knows me and understands how I learn



We are delighted that 94% of children agree that their teacher knows them and understand how to support them to learn. Building relationships is key to knowing how best to support children and this forms the basis of our relational approach.

What motivates you to learn more?



We are incredibly proud that 33% of our children told us they are motivated by asking questions. We have incredibly inquisitive children and have developed a challenging curriculum to provide them with a solid understanding of local, national and global issues.

What are you proud of achieving in class / school this year?

"I'm proud of getting my pen licence and improving my handwriting."

"Learning everything about maths, especially fractions and decimals, makes me proud."

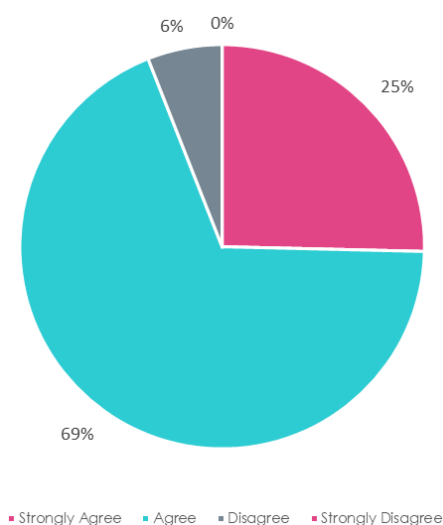
"Being part of the football team and scoring goals has been amazing."

"I'm proud of making new friends and being brave when things are hard."

Children expressed pride in a wide range of achievements, from academic progress in maths and writing to personal growth like bravery and friendship. These reflections show how accomplishments both big and small contribute to their confidence and joy in learning.



I have opportunities to learn about lots of different subjects



Our curriculum is carefully designed to give children many opportunities to build their skills and knowledge base. Working over a two-year cycle, we ensure that the national curriculum is delivered fully through a lens of local, national and global.



Given a chance, what is the one change that you would like to see in your school or class?

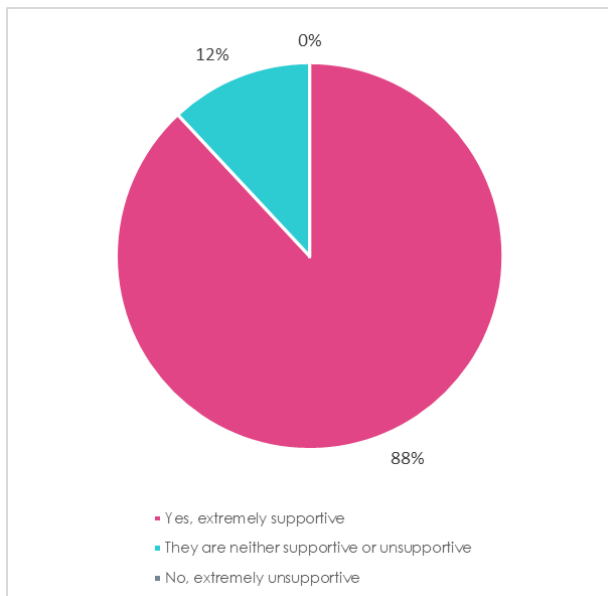
"It would be amazing to have swings, monkey bars, and lunch on the field every Friday."

"We would love more opportunities to share our work with parents."

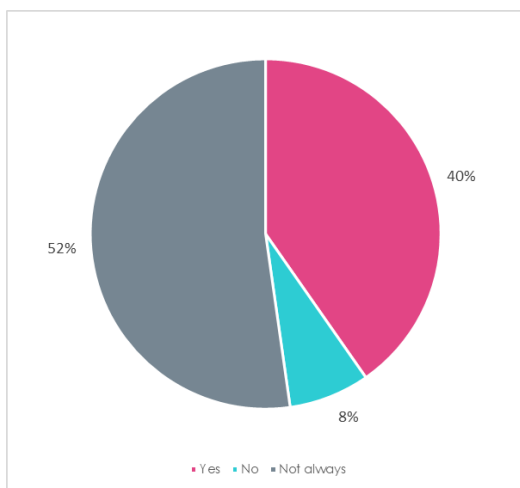
"I'd love more footballs, more forest school, and a calming down area for when we feel upset."

Throughout this year we have listened to our children's ideas about having lunch on the field, increasing the opportunities for parental visits into the classrooms and more EYFS and sports equipment. We have purchased new role-play equipment and outdoor games and brought in the Showcase afternoons where we invite parents in to celebrate children's learning. These have been a great success, and we look forwards to building on this in the future. We have also developed a reading shed so that all children can access this space to share books and stories with friends or for some quiet reading. We were delighted that lots of children told us that there weren't many things that they would change, though many did ask for longer breaks!

Do you have supportive classmates?



Do you think that the school provides you with enough sports / musical opportunities?

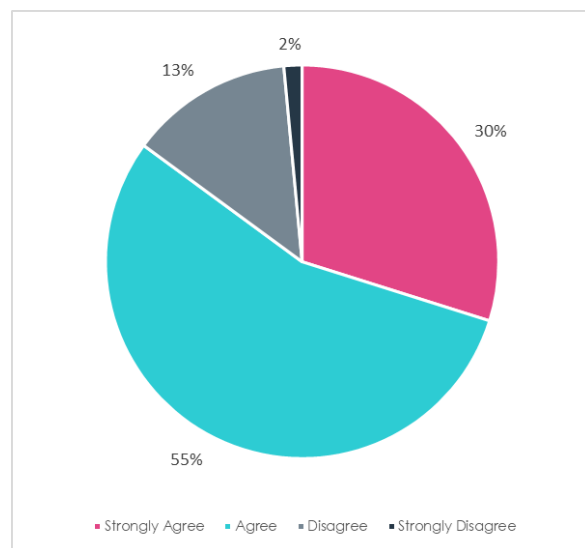


At Dunsford, we take pride in placing a large emphasis on both sports and music. we have a number of clubs and private lessons where children can learn to play an instrument or develop skills in a new sport. Our PE curriculum is also shaped around ensuring children can play a multitude of sports.



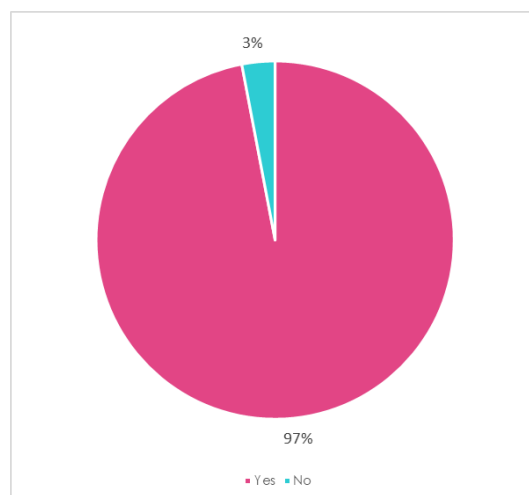
"I really enjoy meeting my friends on the playground before school. This has made it easier to come in,"

In my class there are clear expectations for behaviour and it's fair



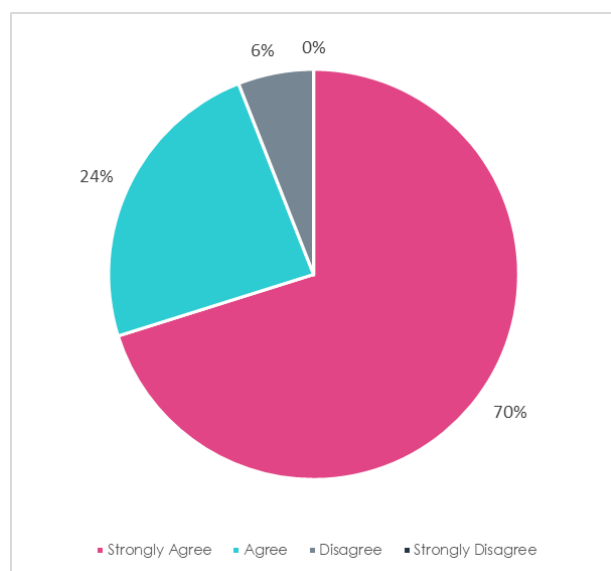
This year, we introduced a new positive behaviour policy. Following the implementation, we noticed inconsistency in some areas with a lack of clarity as to what the expectations were. We have addressed this though whole school assemblies, staff training and coaching with monitoring showing clear impact with all children now fully aware of the shared expectations.

I know how to keep myself safe online



We are proud that 97% of children know how to stay safe online but recognise that, in today's society, we need to increase this to 100%. Internet safety forms a core part of both the computing and RHE curriculum and is a key focus for us.

If I told someone at school I was worried about something they would help me



While we are pleased that 94% of children know that if they had a worry, there would be a trusted adult at school to support them, we will continue to work to bring this to 100%. Our core vision is 'Together We Grow, Together We Flourish' and we know that to flourish, our children need to feel that sense of belonging. Key to this is knowing that the staff at school will support them when they need it.

"Our teacher is always supporting us and helping us along the way."

Your school is part of a family of schools. What sort of things would you like to be able to do with other schools in our Trust?

Our children told us that as part of a family of schools, it would be amazing to have more opportunities to connect and have fun together! They told us they would love to play football matches between schools—especially exciting games like Dunsford vs Dartington or even teachers vs teachers! Making new friends through pen pals, shared picnics, and joint school trips would help children across the trust get to know each other better. They would like to continue residential trips with others. Whether it's swimming galas, or just visiting each other's schools, we're excited about building friendships and having unforgettable experiences with all the schools in our Trust over the coming year.



Once again, we have some clear, invaluable feedback from our pupils and actions to take moving forwards.

Our pupils want to be part of a bigger family and value the work that has been done so far to achieve this.

It's great to hear that they like it, and they want even more!



"Aspirational helps us reach our individual goals together. Brave helps us stand up for ourselves and keep going. And finally, thoughtful. It helps us be good people and stay the kind people we are at Dunsford."